Plading Topics

Unit 7

Comprehension Skill	Grammar	Writing	High Frequency Words Set 1	High Frequency Words Set 2
Cause & Effect: • A cause is a reason something happens. • The effect is the result of the cause.	Skill 1: Combining simple sentences Skill 2: Adjectives	How to respond to a prompt: Using words from the question in a written response	Set 1: • better • group • long • more • only • hour • started • three • who • won't	Set 2: • after • before • every • few • first • hear • hurt • old • special • would

Vocabulary			
active • lively, busy	local • in a certain place		
Earth • the planet on which we live	propertiesqualities of something		
explode • to blow up	solid • firm and hard		
islandland surrounded by water	steephaving a very sharp slope		

Dear Families,

Here is the breakdown of our seventh reading unit. It is 10 days long. The unit plan is below. Please practice reading the high frequency words with your child. It does not need to take very much time. You are welcome to review the vocabulary words if you wish.

Thursday, February 8th (day 1)

First day of the unit where skills and topics will be introduced

Friday, February 9th (day 2)

Monday, February 12th (day 3)

Tuesday, February 13th (day 4)

Wednesday, February 14th (day 5)

- Assess grammar skill 1
- Assess high frequency words set 1

Thursday, February 15th

No school for students (Presidents' Day)

Friday, February 16th (day 6)

Monday, February 19th No School

Tuesday, February 20th (day 7)

Wednesday, February 21st (day 8)

Thursday, February 22nd (day 9)

Friday, February 26th (day 10, last day of the unit)

- Vocabulary test
- Assess grammar skill 2
- Assess high frequency words set 2

Monday, February 26th

Unit 7 wrap-up comprehension test

After the unit is completed, there will be a reading test given the next day as a wrap-up. This test will be on a grade-level text the students have not seen before. It will assess their application of the reading skill we covered during the unit.